# Letter from the Center for Language Education and Cooperation

Language Centre [2022] No. 87

# Letter on organizing the work of recommending candidates for National Expatrited Teachers 2022

To higher education institutions under education departments (Committees) of relevant Provinces, Autonomous Regions and Municipalities:

In order to support the sustainable and high-quality development of international Chinese language education, and in accordance with the actual needs of each country and the principle of safety first, the Ministry of Education's Center for Language Education and Cooperation (hereinafter referred to as the Centre) is receiving recommendations for prospective National Expatrited Teachers in 2022. In accordance with the rules of "individual application, Work Unit recommendation, unified examination and merit-based selection", all units are requested to attach great importance to the process, make every effort to overcome the impact of the pandemic and do a good job in recommending teachers. Please see the follwing advices on relevant matters:

## I. Recommendation period

May 25 - June 24, 2022

### II. Job requirements

Please visit the National Service Platform for Expatrited Teachers (hereinafter referred to as the Platform) for specific requirements. Duration of a teacher's appointment is normally two academic years (full 20 months), please refer to Annex 1 and Annex 2 for details.

# III. Application requirements

- 1. Be law-abiding, a good teacher and a team player.
- 2. Generally aged 25-55 (inclusive) and in good physical and mental health. Teachers with a professional background in six languages other than English (Russian, French, German, Spanish, Portuguese and Arabic) may be relaxed to 58 years of age (inclusive).
- 3. Bachelor's degree or above, with a background in Chinese language education, Chinese, foreign languages, education and other humanities and social sciences, as well as other professional backgrounds that meet the specific needs of the post.
- 4. Teachers with two or more years of teaching experience in universities, primary and secondary schools and related educational institutions in China.
- 5. Have at least a Level 2A (or above) in Putonghua and be proficient in a foreign language.
- 6. Some posts must meet the specific requirements of the post.

### IV. Recommendation Procedures

# (I) Submission of materials

- 1. Applicants must fill in the "Application Form for National Expatrited Teachers" (hereinafter referred to as the application form) on the platform. Download the form, print it out and then submit it to relevant departments for examination. Reserved teachers in THE CENTRE who are going to teach abroad in 2022 must also fill out the application form and submitted it through the platform. Applications that are not completed on the platform will not be accepted.
- 2. Schools are required to issue letters of recommendation for the applicants, giving factual assessments of his/h er moral character, teaching ability, physical and mental health, affix the official stamp and signature of the school in the letter and submit it with sealed envelopes.

# (ii) Audition by the Work Unit

- 1. Schools should examine the application form submitted by the applicant, and the Headmaster should sign and affix the official stamp of the school in the column of "comment from Work Unit" before submitting it for examination by education department (Committees) of relevant Province, Autonomous Region or Municipalities. In particular, Chinese institutions that have signed agreements with foreign institutions and are going to recommen d their own teachers must perform the audition through the Platform.
- 2. Education departments (Committees) of the relevant Province, Autonomous Region or Municipality should re view the application materials on the platform while sign and affix the official stamp on the paper application fo rms. Meanwhile, they should compile the list of recommended teachers into a Summary (Annex 3), affix their o fficial stamps and send a scanned copy of the Summary by post to the Teacher Recruitment Division of THE C ENTRE. Higher Institutions directly under the Ministry of Education should send the scanned copies directly.

Chinese institutions recruiting volunteers for international Chinese language education (hereinafter referred to a s Volunteers) do not need to sign the relevant assignment agreement with the Volunteers before they are accept ed.

### V. Submission Period

Please send the recommendation materials by courier to the Teacher Recruitment Department of THE CENTRE by 30 June 2022 (subject to local postmark), and ensure that the recommendation letter, application form and ot her materials are all complete.

### VI. Selection Test

Candidates recommended for appointment as National Expatriated Teachers must take an online selection test o rganized by the THE CENTRE. This test would be an interview that covers professional knowledge, teaching s kills, cross-cultural ability, foreign language proficiency and psychological quality. It was tentatively scheduled for mid to late July, with arrangements to be announced. Reserved teachers who are registered with the THE C ENTRE but do not have experience of teaching abroad must also take the selection test.

# VII. Pre-employment Training

The recruitment will be completed by mid-August and successful candidates will be required to attend a pre-em ployment training programme organised by the Centre.

# VIII. Living condition and Benefits

Teachers' living condition and benefits shall be in accordance with the Regulation on Living Condition and B enefits for National Expatriated Teachers (Ministry of Education & Ministry of Finance [2011] No. 194). Other benefits shall be in accordance with the relevant policy documents issued by the Ministry of Education and the Ministry of Human Resources and Social Security on teacher development. The partnered Chinese institutions a lso play a main role in the implementation of Ministry of Education's policy.

In order to encourage teachers from domestic universities, primary and secondary schools to teach abroad, the C entre will provide research opportunities and financial support for them through the establishment of annual projects on international Chinese language education and country-specific Chinese language education projects and special projects on international Chinese teaching qualifications etc.

# IX Job Requirements

- 1. Education departments (Committees) of Provinces, Autonomous Regions and Municipalities should inform r elevant education bureaux and schools in a timely manner, and organize the application and recommendation w ork in a coordinated manner; each partnered Chinese institution should make its political stance a high priority, strengthen its main responsibility, and strictly follow the recommendation ratio of 2:1 between the number of candidates and the number of posts to ensure the quantity and quality of candidates.
- 2. According to the relevant policies, international Chinese language education is included in the performance a ssessment of partnered Chinese institutions in the field of foreign-related education, international Chinese language education disciplines and talent training, etc. The quantity and quality of recommended teachers will be taken as an important element and will be evaluated in due course.
- 3. In order to ensure that teachers can work and live safely and securely abroad, universities (or institutions) off ering international Chinese language education through foreign collaboration are required to provide effective s ecurity measures for teachers.

This circular is interpreted by the Teacher Recruitment Division of the Centre which can be contacted through the following ways:

Enquiry number: 13810678831 (only in use during the recommendation period)

Technical support number: 15600227006

Consultation hours: working days 9:00-11:00 14:00-17:00

Address: Teacher Recruitment Division, 129 Deshengmenwai Street, Xicheng District, Beijing 100088

Thank you for your strong support for the work of the Centre and our mission of international Chinese language education!

Annex: 1. Table for partnered Chinese institutions to declare their demands for expatriate teacher positions in 2022

- 2. Summary table of positions of expatriate teacher in 2022
- 3. Summary List of Recommended Teachers
- 4. Operation manual of the Platform

Copy to: Relevant institution

(This document should not be made public)

# 中外语言交流合作中心函件

语言中心 [2022] 87号

# 关于组织推荐 2022 年国家公派出国教师人选工作的函

有关省、自治区、直辖市教育厅(教委),部属有关高等学校:

为支持国际中文教育可持续高质量发展,根据各国实际需求,本着安全第一的原则,教育部中外语言交流合作中心(以下简称语合中心)将启动2022年国家公派出国教师推荐工作。按照"个人申请、单位推荐、统一考试、择优录取"规则推荐教师,请各单位高度重视、统筹推进,全力克服疫情影响,认真做好推荐工作。现将有关事项函告如下。

### 一、推荐时间

2022年5月25日-6月24日

### 二、岗位需求

具体要求请登录国家公派出国教师服务平台(以下简称平台)http://pmplatform.chinese.cn查询。教师任期一般为2学年(满20个月),详见附件1和附件2。

### 三、申请条件

- 1. 遵纪守法, 为人师表, 有团队合作精神。
- 2. 年龄一般在 25-55 岁(含),身心健康。俄、法、德、西、 葡、阿语 6 种非英语语种专业背景的教师年龄可适当放宽至 58

### 岁(含)。

- 3. 大学本科及以上学历,具有汉语国际教育、中文、外语、教育等人文社科专业背景,以及其他符合岗位特殊需求的专业背景。
- 4. 具有 2 学年及以上教龄的国内大、中小学校及相关教育 机构的教师。
  - 5. 普通话达到二级甲等(含)以上水平,能熟练使用外语。
  - 6. 部分岗位需符合岗位具体要求。

### 四、推荐程序

### (一)提交材料

- 1. 申请人须在平台填写《国家公派出国教师申请表》(以下简称申请表)并下载打印后提交有关部门审核。在语合中心备案的骨干教师申请 2022 年赴任也须平台填写并提交申请表。未在平台填写的将不予受理。
- 2. 学校须为教师出具推荐信,如实对其思想品德、教学能力、身心健康状况做出评价,加盖学校公章及签字后以密封的形式提交。

### (二)单位审核

1. 学校审核教师提交的申请表,由主管校长在"单位审核意见"栏内签署意见、签名并加盖学校公章后,提交省、自治区、直辖市教育厅(教委)主管部门审核。其中,国内机构与国外机构签署协议派出教师的中方合作院校须在平台审核本校推荐的教师。

2. 省、自治区、直辖市教育厅(教委)主管部门在平台上 审核各单位报送的推荐教师材料,并在纸质申请表上签署意见、 签名并加盖公章。同时,汇总本单位推荐的教师名单制成汇总 表(附件3),加盖公章后邮寄并将汇总表扫描件发至语合中心 师资处。部属高校直接寄送和发送扫描件。

招募国际中文教育志愿者(以下简称志愿者)的中方合作 院校,无需在录取之前与志愿者签订相关派出任务协议,待正 式录取后,中方合作院校再与志愿者签订相关派出任务协议。

### 五、报送时间

请于 2022 年 6 月 30 日前(以当地邮戳为准)将推荐材料以快递形式邮寄至语合中心师资处,并确保推荐信、申请表等材料齐全,逾期将不予受理。

### 六、选拔考试

国家公派出国教师推荐人选须参加语合中心统一组织的线上选拔考试。考试为面试,主要考察专业知识、教学技能、跨文化能力、外语水平和心理素质等。时间暂定 7 月中下旬,具体安排另行通知。在语合中心备案的骨干教师,如无国家公派出国教师经历也须参加选拔考试。

### 七、录取培训

录取工作安排于8月中旬前完成,被录取教师须参加语合中心组织的岗前培训,具体安排另行通知。

### 八、派出待遇

教师生活待遇,按照《国家公派出国教师生活待遇管理规

定》(财教 [2011] 194号)文件执行。教师其他待遇,按照教育部、人力资源社会保障部有关教师队伍建设政策文件和教育部关于充分发挥中方合作院校办学主体作用政策文件执行。

为鼓励国内大、中、小学教师赴外任教,语合中心将通过设立国际中文教育年度课题、国别中文教育调研课题和国际中文师资专项课题等多种方式,为赴外在岗教师提供科研机会和经费支持。

### 九、工作要求

- 1. 各省、自治区、直辖市教育厅(教委)要及时通知相关教育局和学校,统筹组织好报名推荐工作;各中方合作院校要提高政治站位、强化主体责任,严格按照推荐人数和岗位数 2:1比例推荐,确保人选数量和质量。
- 2. 根据相关政策,国际中文教育纳入中方合作院校涉外办学、国际中文教育学科和人才培养等工作评估,推荐教师数量质量将作为重要内容并适时进行评估。
- 3. 为保障教师安心、安全、安定的在国外工作和生活,请 开展国际中文教育中外校际合作办学的高校(或机构)为教师 提供有效的安全保障措施。

本通知由语合中心师资处负责解释, 联系方式如下:

咨询电话: 13810678831 (仅限推荐期间使用)

技术支持电话: 15600227006

咨询时间: 工作日 9:00-11:00 14:00-17:00

地 址:北京市西城区德胜门外大街 129号 师资处 100088

感谢对语合中心工作和国际中文教育事业的大力支持!

附件: 1.2022 年中方合作院校申报资助外派教师岗位需求汇总表

- 2.2022年国家公派出国教师岗位需求汇总表
- 3. 推荐教师名单汇总表
- 4. 平台操作手册



抄送: 有关院校

(此件不予公开)